

Name Ralph Plumpton

Block 1

Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.

3-2-1 Experiencing Different Technologies in EDU 221

3 Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Emerging Technology Team Presentation, Classroom Management Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Practicum Class (describe the project)

❖ **Audio Recording Software** (GarageBand, Audacity, etc.)

Which software did you use? Audacity

For which project did you use this software? Webquest Student Sample

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Creating an audio file
2. Changing pitch of audio
3. Cutting audio

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I can use audacity in History in my future classroom by having students record themselves talking about history or playing out as "radio show hosts" in History.

❖ **Comic Making Software** (Comic Life, MashON, etc.)

Which software did you use? Comic Life

For which project did you use this software? Final Reflection

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Creating a comic strip
2. Adding colors
3. Creating new panels

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I could use this in my future classroom by having the students create comic strips about historical events or people and have them do it in a fun and creative way (i.e. make historical characters seem like "super heros".)

❖ **Movie Editing Software** (iMovie, Windows Movie Maker, etc.)

Which software did you use? Windows Movie Maker

For which project did you use this software? MEL

Did you do the project alone? With a partner? With a group of 3 or more? 3 people

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Moved slides around
2. Changed sound effects
3. Added music

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I can use this in History because I can have my students create movies to go above and beyond what is expected as they create movies about historical events and characters.

2 Operating Systems

Familiarize yourself with two computer operating systems: the one on your laptop and one other that you haven't used before.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]

- What is the operating system of your personal laptop? Windows 8
- What is the other operating system that you tried? MAC OS
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? I was working on the MEL project through imovie. I used the imovie project and created a file to see how that works.
- What were your frustrations? I don't like Macs in general.
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? I will simply jump right in to learn as much as I can. I will, when I stumble onto a problem, look up help on google or ask a friend who understands the tech better.

**If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

***If you have used three or more operating systems, skip these questions, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*

1 Web 2.0 Communication Tool

Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project.

- What Web 2.0 tool did you use (name it and give the URL)? Word Press
<http://wordpress.org/>
- How did you find out about it? Through class
- For what blog entry or project did you use it? Wes Fryer Chapter 2
- What did it do that you liked? Was very easy to write down my thoughts
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? N/A
- Would you consider using it in your classroom? Why or why not? Yes because it is a very easy to use program that my students should be able to easily pick up and use.